



June 2017

National Policing Curriculum Newsletter

The NPC Newsletter is produced to provide Learning and Development Managers and Practitioners with information on developments to learning standards, learning programmes and materials which support delivery of the National Policing Curriculum (NPC).

We welcome your feedback and suggestions, so please email us at [National Policing Curriculum Enquiries](#)



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Introduction and Cross-Curriculum Information

Welcome to the June edition of the NPC Newsletter for Learning and Development Managers and Practitioners. It provides information on the latest developments to national learning standards, learning programmes and the materials that support delivery of the National Policing Curriculum.

The format of this newsletter has been evolving with each edition. Please let us know if it covers your needs, or if there are any changes you would like to see. We welcome your feedback, by email to [National Policing Curriculum Enquiries](#).

Newsam Memorial Lecture

In partnership with the Police Training Authority Trust, the College hosts the Newsam Memorial Lecture every year. The Trust was created in 2004 with the objective of promoting the development of policing in England and Wales.

The 2017 Newsam Memorial Lecture was delivered in March by Dame Carol Black, Principal of Newnham College Cambridge, who looked at the relationship between work and health in policing, is now available on video.

[Watch the entire lecture here](#) or, alternatively, the [shorter highlights video here](#).

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subject to formal written permission from the College obtained via the submission of a Permission Request Form to our Licensing and IPR Manager, Diane Kennedy (Diane.Kennedy@College.pnn.police.uk).



Ensuring Public Safety

Update

Roads Policing and Police Driving

A new Code of Practice for Preliminary Tests (relating to Drink, Drug Driving) has been issued by the Secretary for State for Transport. The Code is for use by police officers trained and authorised to carry out Preliminary Impairment Tests. The Code underpins the learning and practice described in the Drink, Drug Drive learning materials published by the College.

A copy of the Code can be accessed via APP for Roads Policing, and in the legislation section of the Roads Policing and Police Driving programme tab on the MLE.

Following recent feedback amendments, detailed below, are being made to the following learning documentation:

- The learning standard “Introduction to Police Pursuits” (ENPSX001) has been amended to reflect the generic knowledge and understanding required by all roles involved in a pursuit: the practical elements of Initial Phase Pursuit (IPP) have been moved as shown in the following bullet point
- The learning standard “Tactical Pursuit and Containment Tactics” (ENPSX056) has been amended to reflect the skills, behaviours and practical application required to conduct Initial Phase Pursuit and Tactical Phase Pursuit; it has been re-titled “Initial and Tactical Phase Pursuits”. A record of assessment has been produced for both phases of pursuits
- The Police Driving Trainer Guide is being amended to reflect the above changes
- The Tactical Pursuit and Containment (TPAC) Tactics Directory, formerly owned by ACPO, has now been adopted by the College and is being amended.

The above documents will be launched on the MLE in the near future.

Records of re-assessment have been produced for the following areas of learning and are to be used as detailed in the Police Driving Assessment Strategy:

- Advanced Driving
- Standard Response Driving
- Response Motorcycling
- VIP Escorts and Category A Protection Driving.

These documents have been launched on the MLE.

Recently released

Public Order Trainers Course (POTC)

Following consultation with licensed delivery centres responsible for delivery of the POTC, a revised programme has been launched. A number of delivery centres have run pilot courses, followed by extensive evaluation to ensure the material meets the needs of learners and trainers. The programme comprises:

- Learning standard
- Lesson plans
- Assessment guide
- Trainer guide
- Standardised course forms

- Professional Development Portfolio

The programme is now available to the relevant managed audience on the MLE.

Public Order - Module C6: Mounted Commander

Working with the National lead and working group for mounted policing, the content of the C6 module has been re-designed to align with the underpinning knowledge contained within the generic Police Support Unit (PSU) commander module: this now achieves consistency across command roles within a public order and/or public safety policing operation. An assessment process has also been produced, underpinned by the learning standards.

The programme is now available to the relevant managed audience on the MLE.

Firearms and Active Shooter Incidents: Stay Safe (e-learning)

It was identified that the above e-learning contained an incorrect reference to Article 2.1 of the ECHR. The e-learning and relevant learning standard have been amended.

This was released in June 2017.

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Conducting Investigations

Update

Pre-charge Bail (e-learning)

New e-learning for this topic was released on 31 January 2017. Since its release, the e-learning has been amended to include:

- How much time is granted when the CPS request further information following an initial release for a CPS charging decision.
- Differences when bailing or re-bailing from a police station.

Additional items have also been added to the FAQs section. The new package opens with a 'pop up' screen to alert any previous users to the changes. All PDF documents have different codes on the bottom right of the final page which highlights the version.

Senior Investigating Officer Development Programme (SIODP)

The SIODP has recently been redeveloped. It comprises three modules:

- Core
- Major Crime
- Serious Organised Crime

Initial delivery of the core module took place in April and May 2017: following evaluation, this module will be made available to those forces who have requested a licence. The College delivery team ran an event in May to familiarise forces and trainers with the new core material.

Learning standards for the above modules can be found on the NPC.

The core SIO material, listed below is available on the MLE to named trainers from licensed forces:

- Trainer guide
- Supporting materials, including PowerPoints and handouts

The major crime module will be available to licensed forces later in the year.

The PIP Policy has been updated to reflect the launch of the new programme.

Recently released

Disclosure (relevance and disclosure test for unused material)

This is a 12-minute video that introduces the procedures around dealing with the disclosure of unused material under the Criminal Procedure and Investigations Act 1996.

It looks at a simple burglary investigation scenario, applying the 'relevance test' to unused material. The video explains the difference between sensitive and non-sensitive material and then how to apply the 'disclosure test'. The video finishes by explaining the importance of this process to ensure the scheduling of unused material is correctly undertaken.

This was launched on 2nd June 2017.

Drugs Test Kits

The Drugs Test Kit (DTK) training package enabling forces to deliver training in accordance with Home Office Circular 05/17 (and previous circulars) has been revised and updated. The package consists of:

- Learning standard

- Programme specification
- Trainer guide
- Trainer and learner resources
- Assessment resources.

The new material is now available on the College MLE and the original material has been removed from the DTK community on POLKA.

Specialist Sexual Assault Investigator Development Programme (SSAIDP)

The College has launched a new development programme for investigators specialising in the investigation of rape and sex offences with the focus being on adult victims. The programme aims to equip officers with an understanding of the theory behind the behaviour and motivators for offenders and how they impact on the investigative strategy. It evaluates the mechanisms available to support victims through to trial and beyond and covers engagement with and the role of the Crown Prosecution Service, amongst other areas.

One module of the learning deals with the abuse of adults in care homes and other health settings and the Mental Capacity Act; a short video explaining the role of the Office of Public Guardian is also available and can be used independently to deliver training for Adults at Risk.

Officers completing the course are required to be PIP 2 trained and on completion of the course will be entered onto the national register for specialist rape and sexual offences investigators , as 'in training' pending completion of the workplace portfolio.

A range of materials to assist with delivery has been uploaded to the MLE, including:

- Trainer guide
- PowerPoints and video
- Handouts

Existing "grandparent" rights for this process will cease in 3 months from the publication of this newsletter.

Decommissioned

Fraud Act 2006 (e-learning)

The National Fraud Act 2006 course has been removed from the MLE.

Missing Persons (e-briefing)

The Missing Persons e-briefing module has been removed from the MLE.

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Glossary of Common Terms

Authorised Professional Practice – abbreviated to APP. It is the body of consolidated guidance for the policing profession.

College of Policing – abbreviated to College.

College of Policing Digital Services – abbreviated in the Newsletter to Digital Services. They are the department responsible for the management of the MLE.

Learning Module – a self-standing, discrete, formally constructed unit of learning, with its own learning outcomes (and associated assessment criteria, as required).

Managed Learning Environment – abbreviated to MLE. The platform which hosts the National Policing Curriculum (NPC) and associated learning materials. It is owned by the College and managed by the College Digital Services.

Learning Standards – a statement of the intended learning outcomes for a programme, together with the target audience; pre-requisites/co-requisites/post-requisites and indicative learning content.

National Policing Curriculum (NPC) – is owned and maintained by the College of Policing and comprises the national standards for learning, development and assessment within the police service, together with associated learning materials supporting delivery of this comprehensive curriculum. The national learning standards contained within the policing curriculum are coordinated via the National Policing Curriculum Database, a searchable facility available to the police service via the College's Managed Learning Environment (MLE). Learning materials supporting delivery of the curriculum are also accessible via the MLE.

Student Notes – are documents intended to supplement learning. They are intended to be used as handouts by the trainers, but can be accessed by learners prior to attending training courses. Student notes are not intended to be used as a legal reference or as specialist guidance.

Trainer Guide – a document to assist in the delivery of the learning. A trainer guide provides trainers with essential information on training delivery and the learning resources required to support delivery.

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Protecting the public Supporting the fight against crime

As the professional body for policing, the College of Policing sets high professional standards to help forces cut crime and protect the public. We are here to give everyone in policing the tools, skills and knowledge they need to succeed. We will provide practical and common-sense approaches based on evidence of what works.

college.police.uk

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